



August 16, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Wavecrest Career Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Mr. Mark King for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.wavecrestacademy.org/aboutus/plansandreports/> or you may review a copy from the main office at your child's school.

For 2010-2011, Wavecrest Career Academy did not make Adequate Yearly Progress (AYP) because of the following:

- We did not test 95% of our students.
- We did not attain target achievement goals in mathematics.
- We did not meet the 80% graduation rate goal.

Because our school has not made AYP for four years, we are identified for corrective action. Parents have multiple opportunities to become involved with their child's education at Wavecrest Career Academy. Wavecrest Career Academy schedules Parent Teacher Conferences in the Fall and Winter to help parents stay updated on their child's progress. In addition, parents are provided a username in order to access the Infinite Campus Parent Portal, which provides parents with information regarding their child's daily attendance and grade in each class. After school tutoring is scheduled every Tuesday and allows time for students to get additional help from their teachers. Furthermore, it provides time for parents to meet with teachers and their children to discuss areas they are finding success, as well as challenges in specific content areas. Wavecrest Career Academy schedules award ceremonies at the end of each term to celebrate student's successes. Parents are encouraged to support their children at these events and are

invited to attend. In addition, parents are welcomed to listen to their child's final project based learning assignment presentations upon completion. Also, parents have the opportunity to attend athletic events in which their children are involved. Parents also have the unique opportunity to meet with school staff at the beginning and end of each school day. This is due to the majority of parents driving their children to school since Wavecrest Career Academy does not provide transportation. There is also a bi-monthly parent meeting in which parents can meet with the principal to discuss school topics that are important to them.

Wavecrest Career Academy has identified reading comprehension to be an area where students are struggling. Teachers across the curriculum will focus on explicit vocabulary instruction as a strategy to help improve students reading comprehension. Teachers and students will engage in comprehension strategies to improve students ability to comprehend what they are reading. In addition, students reading ability will be assessed three times during the school year using The Scholastic Reading Inventory. Also, teachers will be trained in how to teach academic vocabulary through professional development. Teachers will also be using the top 100 ACT vocabulary words in their classrooms to expand the vocabulary of students and help them to prepare for the ACT.

Vocabulary instruction will be taught across all content areas, and is especially important in Mathematics. Due to Wavecrest Career Academy not attaining target goals in Mathematics, several activities have been put in place to improve students proficiency on the MME. Students will participate in benchmark assessments at three separate times during the school year to identify student progress and challenges. Formative assessments will be implemented in order to provide students and the teacher with ongoing data to determine areas students are proficient and deficient. In addition, the math teacher will participate in professional development on formative assessment to provide continuing training on ways to monitor students math skills. Students will have the opportunity to receive additional support in math during a 7th hour workshop class, as well as by participating in Tuesday after school tutoring.

Several areas have been targeted to improve Wavecrest Career Academy's graduation rate. Teachers will work cooperatively with each other to provide students with opportunities to understand how different content areas relate to each other. Students will engage in project based learning to enhance the relevance of their assignment, and provide them the opportunity to learn from each other. A 7th hour workshop has been created in order to focus on career preparation and planning, as well as providing additional academic support for students who are struggling. The students 7th hour teacher will act in the role of mentor during this time and aide students in identifying short term and long term goals, as well as prioritizing specific credits to focus on which will improve their chances of graduating.

The following information is also included in the attached report for your review and in order to meet State and Federal compliance:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
7. FOR HIGH SCHOOLS ONLY ALSO REPORT ON THE FOLLOWING:
 - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)
 - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
 - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
 - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT>

This is an exciting time at Wavecrest Career Academy and we are looking forward to the 2011-2012 school year. The initiatives put into place, combined with a dedicated staff and motivated students, should help our students to move closer to their potential. I look forward to getting to know all of the new students who have enrolled at Wavecrest, as well as their parents, and I look forward to working with our returning students and parents as well. As always, please feel free to contact me with any questions or suggestions you might have.

Sincerely,

A handwritten signature in black ink that reads "Mark King". The signature is written in a cursive, slightly slanted style.

Mr. Mark King

Annual Education Report

2010
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2011



Director: Tony Petersen

2010-2011 Board of Education

President: Dave Neifer

Vice President: Rosemary Ervine

Treasurer/Secretary: Jan Dalman

Trustee: Clyde Robinson Trustee: Brian Davis

I. Overview of School

Mission Statement:

Wavecrest Career Academy provides individualized learning programs that enable students to achieve a high school diploma that includes career preparation and education, a focused transition into the career of their choice and post-secondary education.

Shared Vision:

All students will realize that they can positively impact their future.

Wavecrest Values:

Acceptance
Integrity
Growth
Community
Accomplishment

Wavecrest Career Academy is a **unique public high school** that provides career focused learning opportunities for students in grades 9-12 who may not be experiencing success in the traditional school setting.

From the moment students enroll in our school, they play a key role in shaping their personal high school experience. Working in partnership with teacher-advisors and parents, students develop an individual education plan to guide them through their high school years and help them achieve academic, personal and professional success. At Wavecrest failure is simply not an option.

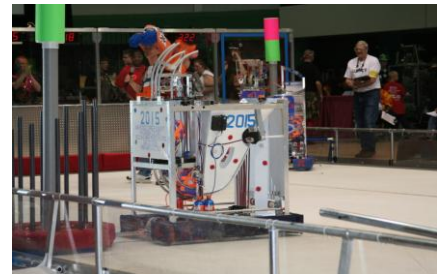
Accomplishments and points of pride for the 2010-2011 School Year:



Wavecrest Graduated 26 Seniors this year, half of which went on to enroll in college. Zachary McCune, a 2011 Graduate, received a \$1,000 scholarship from the LARMA Group. Zachary McCune was also the recipient of a Wavecrest Community Scholarship, and Grace Nguyen received the Wavecrest Jean scholarship. The Jean scholarship is a fund that is supported by

Wavecrest staff who donates a dollar every Friday to wear jeans. A graduate is then chosen to receive the scholarship. Nick Chase was presented with the outstanding senior award. The colleges the graduates will be attending are:

Baker College
Grand Rapids Community College



Wavecrest student, Adriana Salazar-Diaz was named Wavecrest Career Academy student of the year due to her positive attitude and academic progress.

Wavecrest Career Academy participated in its third season of basketball through the Lakeshore Honors Basketball League. The league consists of other alternative high schools and community programs throughout Ottawa County.

Ben Gitler, Wavecrest school counselor, organized college visits for students at Western Michigan University, and Grand Rapids Community College. The seniors who participated in the visits were able to attend a basketball game at Western Michigan University.

After school tutoring continued this year with the teachers each volunteering their time to be available to students after school one day a week. The tutoring allowed for students to make up assignments and retake test and quizzes as well as get one on one assistance with content in which they were struggling.

The Lakeshore Human Resources Management Association (LHRMA) brought volunteers from local businesses into the school to conduct mock interviews with our juniors and seniors. A senior reception was also held at the end of the year at Camp Geneva in Holland to celebrate the accomplishments of the 2011 graduates.

Representatives from Davenport University conducted a financial aid night for graduating seniors.

Our teen parents participated in the Teen Pregnant and Parenting conference. These students also participate in a monthly group for teen moms and dads lead by Eryn Sluiter and Ben Gitler to provide support and resources.

Wavecrest Career Academy students volunteered their time to assist at the Ottawa Area Center Festival of the Arts. They held positions at booths that included face painting, tie dyeing, cookie making, and various other activities as well as working one on one with the OAC students. Wavecrest participates as volunteers each year for this event and has had a positive impact on our students.

Accreditation Status & Education YES! Grades

The chart below identifies our building's accreditation status and grades as determined by Education YES!

Education Yes! Report Card	2008 - 2009		2009-2010		2010-11	
	Score	Grade	Score	Grade	Score	Grade
Mathematics	50	F	50	F	50	F
Reading	50	F	50	F	50	F
Science	50	F	50	F	50	F
Social Studies	54.3	F	70.7	C	57.8	F
Achievement Subtotal	51.1	F	55.2	F	51.8	F
Indicators of School Performance	100	A	100	A	100	A
Preliminary	67	D	70	D	68	D
AYP Status	Met AYP? No		Met AYP? No		Met AYP?	
Composite Grade	D		D		D	

Specialized School

Wavecrest provides a unique opportunity for student learning. Wavecrest is the only area high school with a career focus and requirement of successful completion of a career course for high school graduation. Wavecrest utilizes a six module format to assist students in meeting course content standards for graduation and the obtainment of credit. Wavecrest offers the opportunity for students to recover lost credits through an online computer based program giving them an opportunity for success and a stronger hope of obtaining a high school diploma. Wavecrest focuses on differentiated instruction and provides a competency based learning process for credit acquisition that involves students in their learning process.

Retention Rates

This chart reflects retention rate comparisons for the past two years. Retention rate means the proportion of students who have not dropped out of school

Retention Rate		
2007-08	2008-09	2010-2011
9 th : 24 drops	9 th : 14 drops	9 th : 21
10 th : 13 drops	10 th : 15 drops	10 th : 38
11 th : 15 drops	11 th : 15 drops	11 th : 25
12 th : 9 drops	12 th : 9 drops	12 th : 37

This chart reflects the grade levels within our school along with each grade's average class size.

Grade	Avg. Class Size
9	31
10	51
11	55
12	47

II. School Improvement Plan

A summary of the school improvement plan is included in the School Annual Education Report Cover Letter. The 2011-12 School Improvement Plan can accessed at:

<http://www.wavecrestacademy.org/aboutus/plansandreports/>

III. Parent Involvement

Parent Teacher Conference

Parents were provided with parent teacher conferences in November 2007 and February 2008.

Year	# Attending		% Attending	
	Fall	Spring	Fall	Spring
2006-07	30	0	25%	0
2007-08		24		16%
2008-09	42	27	28%	20%
2010-11	19	19	12%	18%

Parent Involvement Policy

The Board of Directors recognizes that a child's education is a responsibility shared by the school and family during the entire period the child spends in school. To support the goal of the school to educate all students effectively, the school staff and parents must work as knowledgeable partners.

Although parents are diverse in culture, language, and needs, they share the school's commitment to the educational success of their children. This school, in collaboration with parents, shall establish programs and practices that enhance parent involvement and reflect the specific needs of students and their families.

To this end, the Board supports the development, implementation, and regular evaluation of a parent involvement program, which will involve parents at all grade levels in a variety of roles. The parent involvement program will be comprehensive and coordinated in nature. It will include, but not be limited to, the following components of successful parent involvement programs:

- Communication between home and school is regular, two-way, and meaningful
- Responsible parenting is promoted and supported
- Parents play an integral role in assisting student learning
- Parents are welcome in the school, and their support and assistance are sought
- Parents are full partners in the decisions that affect children and families
- Community resources are made available to strengthen school programs, family practices, and student learning

The board of directors supports professional development opportunities for staff members to enhance understanding of effective parent involvement strategies. The board also recognizes the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

The Board of Directors supports the development, implementation, and regular evaluation of a program to involve parents in the decisions and practices of the school, using to the degree possible, the components listed above. Engaging parents is essential to improved student achievement. This school shall foster and support active parent involvement.

IV. Safe Schools

School Violence

16 incidents of physical assaults occurred at Wavecrest Career Academy during the 2010-11 school year. The incidents occurred between students, and staff members were not involved. The Police were contacted based upon the severity of the individual act and resolved legally as deemed appropriate by the prosecuting attorney. Upon returning to school, students met with the principal and/or counselor to discuss the situation and attempt to resolve the issue between the students.

Drug and Alcohol Abuse

There were 3 incidents involving drugs/narcotics at Wavecrest Career Academy during the 2010-11 school year. 2 of the incidents involved students bringing marijuana or prescription medication to school. The police were called to the school for each incident and handled the situation as the deemed appropriate. In the third incident, a student arrived in school smelling like marijuana and when questioned chose to leave.

Suspensions

Total Suspensions: 151

In School Suspensions: 56

Out of School Suspensions: 95

Long Term Suspensions: 0

Suspension Reasons:

Damage to Property: 1

Drugs/Narcotics: 3

Disruption of Education Process: 104

Gambling: 2

Larceny/Theft: 3

Physical Assault: 16

Racial/Ethnic Intimidation:

Truancy (leaving campus): 4

Weapons: 0

Expulsions: 2

V. Required High School Criteria for Current Year and Previous Year

Advanced Placement/International Baccalaureate/College Equivalent Courses

Wavecrest Career Academy has not had any students take advance placement courses.

School Year	# of Courses	Course Title(s)	Brief Description
2006-07	0		
2007-08	0		
2008-09	0		
2010-11	0		

Enrollment/Passing Rate

Wavecrest Career Academy provided students with the opportunity to take college level equivalent courses. The number of students participating in this opportunity are outlined below.

College Equivalent Courses by Grade Level	# of Enrolled Students 2006-07	% of Enrolled Students 2006-07	Passing Rate % 2006-07	# of Enrolled Students 2007-08	% of Enrolled Students 2007-08	Passing Rate % 2007-08
9th Grade	0					
10th Grade	0					
11th Grade	0					
12 th Grade	0					

College Credit/Dual Enrollment

There were multiple opportunities for students to ...

	2007-08		2008-09		2010-11	
	# Students	% of Students	# Students	% of Students	# Students	% of Students
Students Receiving College Credit through Dual Enrollment	0	0	0	0	1	.6
Students Who Enrolled in College Courses and Took Exam	0	0	0	0	0	0
Students Who Achieved a Score to Receive College Credit	0	0	0	0	0	0

VI. Core Curriculum

The curriculum implemented in our school is based on the Michigan curriculum frameworks and state graduation requirements. The curriculum is also formed around the Rigor and Relevance framework with a career focus each module. Each class is developed to achieve high levels of rigor while also making the content relevant to students by presenting a real world approach to learning. The Wavecrest grading system is A, B, C, and incomplete. Students cannot earn a grade lower than a C-. Students are given every opportunity to convert the incomplete into a grade.

To help determine continued needs in regard to its implementation, the following data help to support improvements in curriculum and its delivery.